COMMUNICATION

DESCRIPTION	UNIT STANDARD	UNIT STANDARD TITLE & LEARNING OUTCOMES	LEARNING OUTCOMES	DURATION (DAYS)	NQF LEVEL	CREDIT
			How to communicate business information			
		A	Identify appropriate methods of communication			
	119472	Accommodate audience and context needs in	Plan your oral presentation			
BUSINESS		oral/ signed communication.	Use of body language			
COMMUNICATION			Planing: meeting venue layout and agenda	1	3	5
			Use textual features and conventions specific to business texts for effective writing.			
			Identify and collect information needed to write a text specific to a particular function.			
	12153	Use the writing process to compose texts	Compose a text using plain language for a specific function.			
		required in the business environment	Organise and structure a text appropriately for a business function.	1		
BUSINESS WRITING			Present a written text for a particular function in a business environment.		5	5
			Access and use available learning resources.	environment. 1 5	_	
			Use learning strategies.			
		Use language and communication in	Manage occupational learning materials.			
	119467	occupational learning programmes	Conduct basic research and analyse and present findings.	7	3 5	I
		3, 3	Function in a team.			
WORK READINESS			Reflect on how characteristics of the workplace and occupational context affect learning.	1 1	3	5
			Facts vs opinions			
	440400	Dood/siess and seemed to a seriets	Sarcasm, humour, jargon and slang			
	119469	Read/view, analyze and respond to a variety of	Denotative vs Connotative meanings	1		I
TEXT ANALYSIS			Emotive language	1	4	5
			Interpret written documents			
			Simplify ambigous documents			
	119457	Interpret and use information from texts.	Identify bias			
TEXT			Identify attitudes and beliefs			
INTERPRETATION			Analyse visuals	1	3	5
		Write/present/sign texts for a range of	Written communication			
	119465	communicative contexts.	Report writing			
	119465	Write/present/sign for a wide range of	Project activity planning			
WRITTEN	119439	contexts	Brainstorming			
COMMUNICATION		Contexts	Essay writing and mind map	1	3 and 4	5
			Barriers to communication			
			Verbal communication		1	ĺ
	119462	communication and evaluate spoken/signed	Use of telephone	╛		
	113402	texts.	Workplace conflict	╛		
ORAL		icais.	Conflict resolution]		ĺ
COMMUNICATION			Aggressive vs assertive	1	4	5

INFORMATION	115823		Establish information-gathering team. Identify information required. Gather information and record information. Report on information gathered.			
GATHERING		Gather and manage for decision-making	Develop a feedback system.	2	5	1
	119346	Apply sound communication principles in the	Demonstrate an understanding of a communication process used to coordinate selected communications programmes in the public sector. Identify and utilise appropriate communication tools and strategies. Overcome barriers to communication. Utilise information technology to enhance communications.	1	5	
	119466		Extract meaning from a variety of literary texts. Identify and explain features that influence response to texts. Produce own texts in response to literary texts.	1	3	